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| must be 40-45 minutes  (one each class) |  |  |
| BRIEF plot summary, in plot graph form (but don’t ruin the ending!) |  |  |
|  analysis of main character and important minor characters |  |  |
| theme(s) How book changes perspectives,  challenges stereotypes and  illuminates issues |  |  |
|  setting(s)/ local colour |  |  |
| conflict(s) |  |  |
| literary devices: symbols, language, irony |  |  |
| the presentation must also cover a research component; the research must be related tothe novel in some way. For example, research on the time period, area of the world,customs, historical event(s), etc. |  |  |
| your group’s evaluation of the book: strengths, weaknesses, recommendations, etc. |  |  |
| Extras: |  |  |

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