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| **Criteria** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Level R** |
|  |  |  |  |  |  |
| **PFV.02; PFV.03; SCV.01; CMV.02** |
| Subject knowledge | Displays exceptional knowledge of Hinduism | Displays solid/good knowledge of Hinduism | Displays some knowledge of Hinduism | Displays a limited knowledge of Hinduism | Displays no knowledge of Hinduism |
| Depth of analysis | Demonstrates exceptional recognition of the importance of key features of Hinduism | Demonstrates considerable recognition of the importance of key features of Hinduism | Demonstrates some recognition of the importance of key features of Hinduism | Demonstrates limited recognition of the importance of key features of Hinduism | Demonstrates no recognition of the importance of key features of Hinduism |
| **RIV.01** |
| Synthesis and organization | Displays excellent synthesis and organization of material | Displays good synthesis and organization of material | Displays some synthesis and organization of material | Displays limited synthesis and organization of material | Displays no synthesis and organization of material |
| Research skills | Data was summarized **in own words** from 2 or more appropriate sites and from class texts  | Data was summarized **in own words** from 1 appropriate site and from class texts  | Data was summarized **in own words** from 1 appropriate sites **OR** from class texts  | No site or class texts used to acquire data | No site or text used |
| **RIV.02** |
| Effective use of language conventions (spelling, grammar, sentence structure, syntax) | Communicates ideas with excellent proficiency in language conventions | Communicates ideas with considerable proficiency in language conventionsOnly 2 – 3 spelling errors | Communicates ideas with some proficiency in language conventionsOnly 4 – 6 spelling errors | Communicates ideas with limited proficiency in language conventionsMany spelling errorsPoor sentence structure | Communicates ideas with poor proficiency in language conventionsToo many errors so that the work is difficult to read |
| Reference list | Reference list provided was complete and all links were accurate | Reference list provided was complete but some links were inaccurate | Reference list provided was incomplete and very few links were accurate | List limited to a single source | Reference list not provided  |
| Creativity (layout and design) | Exceptional creativity in the presentation | Considerable creativity in the presentation | Adequate creativity in the presentation | Limited creativity in the presentation | No creativity in the presentation |
| **CMV.04** |
| Response to feedback | Used all the feedback effectively to improve book format | Used most of the feedback to improve book format | Used some of the feedback to improve book format | Used very little of the feedback to improve book format | Feedback not used at all |
| Impact | Excellent overall impact | Very good overall impact | Adequate overall impact | Limited overall impact | No overall impact |
| Followed deadlinesName on everything | Handed in on timeName on everything | Handed in on timeName on most items | 1 – 2 days lateName on some items | 3-4 days lateName on one item | Over a week lateName missing |