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| **Criteria** | **Level Four** | **Level Three** | **Level Two** | **Level One** | **Below Level** |
| **Communication** |
| Communicate analysed information | Thoroughly communicates analysed information | Competently communicates analysed information | Appropriately communicates analysed information | Simply communicates analysed information | Barely communicates analysed information |
| Communicate information effectively | Communicates information with a high degree of effectiveness | Communicates information with considerable effectiveness | Communicates information with some effectiveness | Communicates information with limited effectiveness | No Communication Or barely understood |
| Communicate using appropriate format | Demonstrates a high level of ability to communicate using an appropriate format | Demonstrates considerable ability to communicate using an appropriate format | Demonstrates some ability to communicate using an appropriate format | Demonstrates a limited ability to communicate using an appropriate format | Demonstrates no ability to communicate using an appropriate format |
| Presentation techniques engage the audience | Uses a wide variety of presentation techniques to engage the interest of the audience | Uses a variety of presentation techniques to engage the interest of the audience | Uses several presentation techniques to engage the interest of the audience | Uses a few presentation techniques to engage the interest of the audience | Uses one presentation technique to engage the interest of the audience |
| **Application** |
| Plan and make oral presentations | Plans and makes oral presentations with remarkable skill | Plans and makes oral presentations with considerable skill | Plans and makes oral presentations with some skill | Plans and makes oral presentations with limited skill | Plans and makes oral presentations with no skill |
| Analyse research | Analysis of research demonstrates thorough use of critical thinking | Analysis of research demonstrates considerable use of critical thinking | Analysis of research demonstrates some use of critical thinking | Analysis of research demonstrates limited use of critical thinking | Analysis of research demonstrates no use of critical thinking |
| Assess topic information | Assessment of topic demonstrates thorough understanding  | Assessment of topic demonstrates considerable understanding  | Assessment of topic demonstrates some understanding  | Assessment of topic demonstrates limited understanding  | Assessment of topic demonstrates no understanding  |