Choose **ONE** of the following presentation ideas:

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| **Create a multi-touch book**:Interview people who have made a difference in our local community and create a multi-touch book. You need at least 10 pages: background info, activity involved with, why joined, outcomesResource for the task:<https://www.youtube.com/watch?v=9TCT_AWDOk8>This will be submitted electronically | **“I Am from” poem**You need the handoutAfter you have completed the poem, in a well-written paragraph of 7 – 10 sentences, explain how this poem links to social justice and how we should react when reading the poems. What does the poem tell us about others? | **Create a** **documentary or power point/slide presentation** **to address a social justice issue and answer the questions which follow:**1. the lack of affordable housing in Ottawa –Carleton and how our citizens are affected.
2. Gender discrimination in the world
3. The use of child labour in Third World manufacturing
4. Ecological imbalances

What is it the issue? Who is affected and involved? Where does this issue arise? When did this issue arise? What are the causes of the injustice? What solutions or remedies are there? Why is this issue important to us in Canada? What is the churches position on the issue?This will be submitted electronically |
| **Blog:** In a document, create online posts that consist of text, images, artwork, links, and video around a social justice topic. These posts, depending on frequency and length, might take the form of an online essay, a short daily/weekly reflection, or a large-scale research project. You need a minimum of 5 pages. | Powerpoint /slide presentation OR Mind map/graffiti poster**Research how Jackie Robinson integrated baseball**BackgroundWhat the injustice wasHow he faced itWhat he did to counter the injusticeHow the changes have affected our society in North America  | **Create a photo essay about a social justice organization in Ottawa.**On the back of the photo essay write a minimum of 3 sentences per picture to indicate how the picture relates to the other pictures and about the organization. You need a minimum of 9 pictures and the size of the essay is 12 x 18 inches.  |
| **Victors over violence:**Choose **ONE** historical figure and create a presentation (format of choice) that answers:**Background**: info about person; how he/she raised? What he/she learned?**How faced injustice**: what happened to the person? What was happening in the world at this time?**How did they react?** – How did they respond to the violence?**What did they do to counter the injustice?** Did they use actions? Words? Did they utilize their position in society to elicit change?**Choices are:** Martin Luther King Jr. , Gandhi, Oscar Romero, Steven Biko, John F. Kennedy, Viola Desmond, Joy Kogawa | Create a presentation on (format of choice)**Dorothy Day, Peter Maurin and The Catholic worker movement**Who they areWhy they created the Catholic Worker movementPurpose of the communitiesWhat they speak out againstChurch’s position on the issuep. 204 – 205 Christ and Culture | **Choose a song** that you believe addresses the themes of justice covered in this Gr. 10 unit on social justice.1. Provide a link to the song
2. Provide a printed copy of the song lyrics
3. Create an album cover for your song. The cover needs to represent the themes found in the song and the social justice unit.
4. Answer these questions in your liner notes:
5. Which of Jesus’ teachings on justice are addressed in the sonj?
6. Which aspect of natural law is addressed in your song?
7. Which Catholic social teachings are addressed in your song? (Include 2) Explain the teachings and why your song addresses them.
8. How does your song connect justice to the love of human beings?
9. What do you personally enjoy about the song you have chosen? What elements of the song speak to you?
10. What value do you believe the song has to offer our school community.
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| **Criteria** | **Level Four** | **Level Three** | **Level Two** | **Level One** | **Below Level** |
| **20 %** Understanding of content(moral principles of the Catholic Church, social teachings, concepts and procedures)Knowledge of unit contentRelevant background information | Thorough understanding and knowledge of contentExcellent background information and highly relevant | Considerable understanding and knowledge of contentConsiderable background information and relevant | Some understanding and knowledge of contentSome background information Most background information is relevant | Limited understanding and knowledge of contentLimited background informationInformation chosen has limited relevancy | No understandingInformation is not relevant at all |
|  **20 %** Use of critical and creative thinking processes (reflection, inquiry, critical analysis, problem solving)Thoughtful comments on how injustice was encounteredAssessment of how the person influenced society to elicit changeExplains song and link to unit | Uses critical thinking and creative skills with a high degree of effectivenessHighly thoughtful and insightful assessments of how injustice was encountered and how the person influenced society to elicit changeSong’s link to unit demonstrated in a highly effective manner | Uses critical thinking and creative skills with a considerable degree of effectivenessThoughtful and insightful assessments of how injustice was encountered and how the person influenced society to elicit changeSong’s link to unit demonstrated | Uses critical thinking and creative skills with some degree of effectivenessSome thoughtful and insightful assessments of how injustice was encountered and how the person influenced society to elicit changeSong’s link to unit somewhat demonstrated | Uses critical thinking and creative skills with a limited degree of effectivenessLimited assessments of how injustice was encountered and how the person influenced society to elicit changeSong’s link to unit missing or limited | No critical thinking or creative skillsAssessment not doneSong’s link to unit not done |
| **15%** Expression and organization of ideas and informationClarityLogical organization – proper use of format chosenUse of visuals where necessarySpelling and grammarMLA format | Excellent presentationNeat and logical organizationFormat chosen completed in a highly effective mannerNo spelling or grammar errorsProper MLA formatTyped or neatly handwritten | Considerable presentationNeat and considerable logical organizationFormat chosen completed in an effective manner3 - 5 spelling or grammar errorsConsiderable MLA formatTyped or neatly handwritten | Some presentationSomewhat neat and logical Format chosen completed in partially effective mannerMany spelling or grammar errorsSome MLA formatTyping or hand writing is somewhat messy | Limited presentationNot Neat No logical organizationFormat chosen completed in a limited mannerSpelling or grammar errors interfere with messageLimited MLA formatNot Typed or neatly handwritten | No presentationThoroughly messy and no logical organizationNo Format chosen No MLA format |
|  **10 %** Application of knowledge and skillsDemonstrates the use of Gospel Values to fight against injustice | Excellent demonstration of Gospel Values used to fight injustice | Considerable demonstration of Gospel Values used to fight injustice | Some demonstration of Gospel Values used to fight injustice | Limited demonstration of Gospel Values used to fight injustice | No demonstration of Gospel Values used to fight injustice |
| **5 %** Life skills Date handed in rubric | Handed in earlyOriginal rubricName on everything | Handed in on timeOriginal rubricName on everything | Handed in 1 day lateOriginal rubric or a copyName on some items | Handed in 2 – 3 days lateRubric not with project received laterName missing | Over a week lateNo rubricNo name on anything |