**Assignment:**

Create a poster that compares **three** of the Seven Grandfather Teachings to **three** of the Eight Beatitudes.

Show how a specific Grandfather teaching matches a specific Beatitude of Jesus.

There are multiple combinations and NO clear matching of teachings.

Give clear, 3M - level explanations. Use words, pictures, drawings, or whatever you feel you need to get your point across.

 1. Explain contextual meaning of GFT

 2. Explain contextual meaning of the Beatitude

 3. Explain how they are linked

 4. Develop **concrete** examples of what it would look like to carry out the paired teachings (what you can actually do)

 DO NOT do research. This is a critical thinking exercise.

DO NOT use Aboriginal terms for the teachings. Please refer to the teachings as they are below. Do not use the animals as part of the explanation.

**The Seven Grandfather Teachings The Eight Beatitudes**

**Wisdom** is to cherish knowledge. Blessed are the **poor in spirit**, for theirs is the kingdom of heaven.

**Love** is to know peace. Blessed are those who **mourn**, for they shall be comforted.

**Respect** is to honour all of creation. Blessed are the **meek,** for they shall inherit the earth.

**Bravery** is to face the foe with integrity. Blessed are those who **hunger and thirst for righteousness,** for they shall be satisfied.

**Honesty** is to be sincere when facing a situation. Blessed are the **merciful,** for they shall obtain mercy.

**Humility** is to know oneself as a sacred part of the Creation. Blessed are the **pure in heart**, for they shall see God.

**Truth** is to know all these things and live with them. Blessed are the **peacemakers**, for they shall be called sons [and daughters] of God.

Blessed are those who are **persecuted for righteousness’ sake**, for theirs is the kingdom of heaven.

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| **Criteria** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Level R** |
| **SCV.02****FLV. 04****(20)** | Excellent explanations and insightful comparisons. It is obvious you understand the link between the 2 elements. | Adequate explanations and good insight into the comparisons between the elements. Understanding is good. | Some attempt at an explanation.Little insight into the comparisons between the two elements. | Very limited explanations with little to no insight into the comparisons.  | No understanding, insight, or attempt to link the elements. |
| **PFV.01****PSV.01****(20)** | Brilliant analysis of the teachings. You link the teachings as if you were an expert in both. The reader now considers themselves an expert on the subject and thanks you for such work.All 3 comparisons are evident, concise, and easy to decipher. | Good analysis of the teachings. You link the teachings in a clear way that helps the reader to understand.All 3 comparisons are evident and complete. | Some analysis of the teachings but there is coherence lacking. Your thought process causes some confusion and the reader is a bit befuddled.The 3 comparisons are not adequately complete. | Very limited analysis of the teaching with a lack of coherence. Your thought process causes confusion and the reader is befuddled.The 3 comparisons are incomplete. | No analysis, coherence, nor completeness. |
| **CMV.01****CMV.04****(15)** | Your ability to apply real-world examples to help with understanding is nothing short of brilliant. It is obvious you see a need to not only live these teachings, but to respect both faiths for the amazing lessons they can teach us. | Your ability to apply real-world examples to help with understanding is good. You do a good job relaying the importance of living these teachings. | You have some real-world examples but they are befuddling and do not help the reader understand the importance of living these teachings. | Poor real-world examples with no direction or impetus to encourage the reader to live the teachings. | No examples or passion to live these teachings. |
| **RIV.02****(15)** | Brilliant poster arranged in a way that makes a passer-by stop, look, read, and applaud. No spelling & grammar errorsOriginal rubric, name on everything, handed in before due date | Nice poster; arranged in a clear way. Only some grammatical and spelling errors.A rubric, name on most things, on time | Messy poster with some attention to detail.Many grammatical and spelling errors.A rubric, name on one - two things, one day late | Very messy poster with poor attention to detail.Numerous spelling & grammar errorsNo rubric, name on one thing, a few days late | No poster.Unreadable; too many errorsNo rubric, no nameWeek late |