**Ontario Catholic School Graduate Expectations**

“Distinctive expectations for graduates of Catholic Schools are determined and shaped by the vision and destiny of the human person emerging from our faith tradition. This Christian anthropology or world view reveals the dignity and value of the person…

Catholic education addresses this search for meaning, this desire of the person to understand human life as an integration of body, mind and spirit. Rooted in this vision, Catholic education fosters the search for meaning as a lifelong spiritual and academic quest. The expectations guiding the journey of learning for all students in Catholic schools, therefore, are described not only in terms of knowledge and skills, but necessarily in terms of values, attitudes and actions informed by reason and faith.”

The expectations are:

1. **A discerning believer formed in the Catholic Faith community** who celebrates the signs and sacred mystery of God’s presence through word, sacrament, prayer, forgiveness, reflection, and moral living.
2. **An effective communicator**, who speaks, writes, and listens honestly and sensitively, responding critically in light of gospel values.
3. **A reflective, creative and holistic thinker** who solves problems and makes responsible decisions with an informed moral conscience for the common good.
4. **A self-directed, responsible, lifelong learner** who develops and demonstrates their God-given potential.
5. **A collaborative contributor** who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good.
6. **A caring family member** who attends to family, school, parish, and the wider community.
7. **A responsible citizen** who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.

All students in every course, in every grade, will be working towards the achievement of these expectations.

(Ontario Catholic School Graduate: Expectations, Institute for Catholic Education, Toronto, Ontario, 2011.)