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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **Level 4** | | **Level 3** | | **Level 2** | | **Level 1** | | **Level R** | |
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| **PFV.02; PFV.03; SCV.01; CMV.02** | | | | | | | | | | |
| Subject knowledge | Displays exceptional knowledge of Hinduism | | Displays solid/good knowledge of Hinduism | | Displays some knowledge of Hinduism | | Displays a limited knowledge of Hinduism | | Displays no knowledge of Hinduism | |
| Depth of analysis | Demonstrates exceptional recognition of the importance of key features of Hinduism | | Demonstrates considerable recognition of the importance of key features of Hinduism | | Demonstrates some recognition of the importance of key features of Hinduism | | Demonstrates limited recognition of the importance of key features of Hinduism | | Demonstrates no recognition of the importance of key features of Hinduism | |
| **RIV.01** | | | | | | | | | | |
| Synthesis and organization | | Displays excellent synthesis and organization of material | | Displays good synthesis and organization of material | | Displays some synthesis and organization of material | | Displays limited synthesis and organization of material | | Displays no synthesis and organization of material |
| Research skills | | Data was summarized **in own words** from 2 or more appropriate sites and from class texts | | Data was summarized **in own words** from 1 appropriate site and from class texts | | Data was summarized **in own words** from 1 appropriate sites **OR** from class texts | | No site or class texts used to acquire data | | No site or text used |
| **RIV.02** | | | | | | | | | | |
| Effective use of language conventions (spelling, grammar, sentence structure, syntax) | | Communicates ideas with excellent proficiency in language conventions | | Communicates ideas with considerable proficiency in language conventions  Only 2 – 3 spelling errors | | Communicates ideas with some proficiency in language conventions  Only 4 – 6 spelling errors | | Communicates ideas with limited proficiency in language conventions  Many spelling errors  Poor sentence structure | | Communicates ideas with poor proficiency in language conventions  Too many errors so that the work is difficult to read |
| Reference list | | Reference list provided was complete and all links were accurate | | Reference list provided was complete but some links were inaccurate | | Reference list provided was incomplete and very few links were accurate | | List limited to a single source | | Reference list not provided |
| Creativity (layout and design) | | Exceptional creativity in the presentation | | Considerable creativity in the presentation | | Adequate creativity in the presentation | | Limited creativity in the presentation | | No creativity in the presentation |
| **CMV.04** | | | | | | | | | | |
| Response to feedback | | Used all the feedback effectively to improve book format | | Used most of the feedback to improve book format | | Used some of the feedback to improve book format | | Used very little of the feedback to improve book format | | Feedback not used at all |
| Impact | | Excellent overall impact | | Very good overall impact | | Adequate overall impact | | Limited overall impact | | No overall impact |
| Followed deadlines  Name on everything | | Handed in on time  Name on everything | | Handed in on time  Name on most items | | 1 – 2 days late  Name on some items | | 3-4 days late  Name on one item | | Over a week late  Name missing |