**Student: Date:**

**Teacher:**

**ENG1D – English,**

**Grade 9, Academic**

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| **Oral Communication** | **Reading and** **Literature Studies** | **Writing** | **Media Studies** |
| **Overall Expectations:**By the end of this course, students will:* **Listening to Understand:** listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;
* **Speaking to Communicate:** use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;
* **Reflecting on Skills and Strategies:** reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.
 | **Overall Expectations:**By the end of this course, students will:* **Reading for Meaning:** read and demonstrate an understanding of a variety of literary, informational, and graphic texts, using a range of strategies to construct meaning;
* **Understanding Form and Style:** recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning;
* **Reading With Fluency:** use knowledge of words and cueing systems to read fluently;
* **Reflecting on Skills and Strategies:** reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading.
 | **Overall Expectations:**By the end of this course, students will**:*** **Developing and Organizing Content:** generate, gather, and organize ideas and information to write for an intended purpose and audience;
* **Using Knowledge of Form and Style:** draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience;
* **Applying Knowledge of Conventions:** use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors, refine expression, and present their work effectively;
* **Reflecting on Skills and Strategies:** reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process.
 | **Overall Expectations:**By the end of this course, students will:* **Understanding Media Texts:** demonstrate an understanding of a variety of media texts;
* **Understanding Media Forms, Conventions, and Techniques:** identify some media forms and explain how the conventions and techniques associated with them are used to create meaning;
* **Creating Media Texts:** create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques;
* **Reflecting on Skills and Strategies:** reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts.
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