**Student: Date:**

**Teacher:**

**ENG3U – English,**

**Grade 11, University Preparation**

|  |  |  |  |
| --- | --- | --- | --- |
| **Oral Communication** | **Reading and**  **Literature Studies** | **Writing** | **Media Studies** |
| **Overall Expectations:**  By the end of this course, students will:   * **Listening to Understand:** listen in order to understand and respond appropriately in a variety of situations for a variety of purposes; * **Speaking to Communicate:** use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes; * **Reflecting on Skills and Strategies:** reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations. | **Overall Expectations:**  By the end of this course, students will:   * **Reading for Meaning:** read and demonstrate an understanding of a variety of literary, informational, and graphic texts, using a range of strategies to construct meaning; * **Understanding Form and Style:** recognize a variety of text forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning; * **Reading With Fluency:** use knowledge of words and cueing systems to read fluently; * **Reflecting on Skills and Strategies:** reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading. | **Overall Expectations:**  By the end of this course, students will**:**   * **Developing and Organizing Content:** generate, gather, and organize ideas and information to write for an intended purpose and audience; * **Using Knowledge of Form and Style:** draft and revise their writing, using a variety of literary, informational, and graphic forms and stylistic elements appropriate for the purpose and audience; * **Applying Knowledge of Conventions:** use editing, proofreading, and publishing skills and strategies, and knowledge of language conventions, to correct errors,refine expression, and present their work effectively; * **Reflecting on Skills and Strategies:** reflect on and identify their strengths as writers, areas for improvement, and the strategies they found most helpful at different stages in the writing process. | **Overall Expectations:**  By the end of this course, students will:   * **Understanding Media Texts:** demonstrate an understanding of a variety of media texts; * **Understanding Media Forms, Conventions, and Techniques:** identify some media forms and explain how the conventions and techniques associated with them are used to create meaning; * **Creating Media Texts:** create a variety of media texts for different purposes and audiences, using appropriate forms, conventions, and techniques; * **Reflecting on Skills and Strategies:** reflect on and identify their strengths as media interpreters and creators, areas for improvement, and the strategies they found most helpful in understanding and creating media texts. |