Student: **Date:**

Teacher:

HRT3M – World Religions and Belief Traditions: Perspectives, Issues, and Challenges, Grade 11, University/College Preparation

Research and Inquiry Skills	Approaches to the Study of The Sacred	Religious and Spiritual Impulse	Sacred Teachings and Principles	Rites and Observance	Social and Cultural Contexts
Overall Expectations: By the end of this course, students will: ☐ **Exploring:** explore topics related to world religions and belief traditions, and formulate questions to guide their research; ☐ **Investigating:** create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods; ☐ **Processing Information:** assess, record, analyse, and synthesize information gathered through research and inquiry; ☐ **Communicating and Reflecting:** communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.	**Overall Expectations:** By the end of this course, students will: ☐ **Why Study World Religions and Belief Traditions?:** demonstrate an understanding of various reasons for the study of world religions and belief traditions; ☐ **Terms and Concepts in the Study of the Sacred:** demonstrate an understanding of terms and concepts related to the study of world religions and belief traditions; ☐ **Approaches:** demonstrate an understanding and assess the strengths and weaknesses of various approaches to the study of world religions and belief traditions.	**Overall Expectations:** By the end of this course, students will**:** ☐ **Functions of Human Belief Traditions:** explain some of the ways people use religions and belief traditions to meet human needs; ☐ **The Search for Meaning:** analyse ways in which various religions and belief traditions conceptualize the journey of life as a spiritual journey and quest for meaning.	**Overall Expectations:** By the end of this course, students will: ☐ **Tenets, Practices, and Teachings:** outline the central tenets, practices, and teachings of various religions and belief traditions; ☐ **Sacred Writings and Oral Teachings:** analyse the role of sacred writings and oral teachings in various religions and belief traditions; ☐ **Prescribed Roles and Influential Figures:** analyse how individuals with specific roles have influenced the development of various religions and belief traditions.	**Overall Expectations:** By the end of this course, students will: ☐ **Daily Living as Sacred Reality:** demonstrate an understanding of the type of daily observances associated with various religions and belief traditions and of the role of these observances in the lives of adherents; ☐ **Rites and Rituals:** demonstrate an understanding of the ways in which rituals and rites reflect the understandings and principles of various religions and belief traditions.	**Overall Expectations:** By the end of this course, students will: ☐ **Cultural Contexts:** identify and analyse ways in which various religions and belief traditions are embodied in cultural forms; ☐ **Social Contexts:** analyse the interaction between society and various religions and belief traditions; ☐ **Social Challenges:** demonstrate an understanding of the challenges that adherents of various religions and belief systems experience in society; ☐ **Religion, Civil Society, and Popular Culture:** describe and analyse ways in which various religions and belief traditions are interpreted and adapted within civil society and popular culture.