All members of the group will receive the same grade based on the group’s effort, presentation and completion. All members must contribute and present. An individual mark will be assigned for oral communication skills.

Expectations: LAV.02, WRV.01

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| **Criteria** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Below level** |
| **Knowledge and Understanding** | | | | | |
| Analyse research (understands the topic) | Analysis of research demonstrates thorough use of critical thinking and excellent understanding | Analysis of research demonstrates considerable use of critical thinking and good understanding | Analysis of research demonstrates some use of critical thinking and some understanding | Analysis of research demonstrates limited use of critical thinking and limited understanding | No analysis or critical thinking and no understanding |
| Errors or omissions | No errors or omissions | Few errors or omissions | Some errors or omissions | Many errors and/or omissions | Too many errors or omissions |
| **Thinking and Inquiry** | | | | | |
| Assess research information | Assessment of research information demonstrates thorough use of criteria | Assessment of research information demonstrates considerable use of criteria | Assessment of research information demonstrates some use of criteria | Assessment of research information demonstrates limited use of criteria | Criteria not followed |
| Quality of information | Concise, very interesting and informative | Most information concise and interesting | Somewhat concise and interesting | Rambling and uninteresting | Uninteresting and no effort |
| Organization of information | Outstanding organization and excellent analysis of information | Very good organization and analysis of information | Adequate organization and analysis of information | Limited organization and analysis of information | No organization and analysis of information |
| Connections between elements | Excellent connection between elements | Very good connection between elements | Adequate connection between elements | Weak connection between elements | No connection between elements |
| Gathering, selecting, organizing and synthesizing | Demonstrates considerable and highly effective research skills | Demonstrates good variety of research skills | Demonstrates adequate research skills; needs improvement | Demonstrates limited research skills: needs improvement | Demonstrates no research skills: needs improvement |
| **Communication** | | | | | |
| Communicate analysed information | Thoroughly communicates analysed information | Competently communicates analysed information | Appropriately communicates analysed information | Simply communicates analysed information | No communication |
| Communicate information clearly | Clear, articulate and audible presentation | Good articulation and audible presentation | Adequately articulate and audible presentation | Often inarticulate and inaudible presentation | Inaudible |
| communicate information effectively | Communicates information with a high degree of effectiveness | Communicates information with considerable effectiveness | Communicates information with some effectiveness | Communicates information with limited effectiveness | Ineffective communication |
| Communicate information using appropriate format | Demonstrates a high level of ability to communicate information using an appropriate format | Demonstrates considerable ability to communicate information using an appropriate format | Demonstrates some ability to communicate information using an appropriate format | Demonstrates limited ability to communicate information using an appropriate format | Demonstrates no ability to communicate information; inappropriate format |
| Use presentation techniques to engage the interest of the audience | Uses a wide variety of presentation techniques to engage the interest of the audience | Uses a variety of presentation techniques to engage the interest of the audience | Uses several presentation techniques to engage the interest of the audience | Uses a few presentation techniques to engage the interest of the audience | Only one or no presentation techniques to engage the interest of the audience |
| Application | | | | | |
| Plan and make oral presentations | Plans and makes oral presentations with remarkable skill | Plans and makes oral presentations with considerable skill | Plans and makes oral presentations with some skill | Plans and makes oral presentations with limited skill | No skill |
| Making connections | All visuals and text connect very well to main message | All visuals and text connect well to main message | All visuals and text connect somewhat to main message | All visuals and text connect poorly to main message | No connections |
| Connecting function and form | Excellent variety of well-balanced and properly used multimedia | Good variety of multimedia materials; well balanced and used appropriately | Adequate variety of multimedia materials; adequately balanced and used somewhat appropriately | Limited variety of multimedia; unbalanced and often used inappropriately | Limited or no variety |
| Variety of relevant sources | Excellent variety of sources cited; all sources relevant to the topic | Good variety of sources cited; most sources relevant to the topic | Some sources cited; most sources relevant but misrepresented | Few sources cited; sources often irrelevant; more care needed in citing | Not cited |

Comment: