|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Level Four** | **Level Three** | **Level Two** | **Level One** | **Below Level**  |
| **Knowledge and Understanding** |
| demonstrate understanding of topic under study | demonstrates thorough understanding of topic under study | demonstrates considerable understanding of topic under study | demonstrates some understanding of topic under study | limited understanding  | no understanding of topic  |
| Knowledge of MLA citation | thoroughly | considerable | somewhat | limited | none |
| **Thinking and Inquiry** |
| evaluate information using supporting factual details | evaluates information using a wide range of supporting factual details | evaluates information using many supporting factual details | evaluates information using some supporting factual details | evaluates information using few supporting factual details | no supporting factual detail |
| develop research plans | develops research plans with thorough detail | develops research plans with considerable detail | develops research plans with some detail | develops research plans with limited detail | no research plans  |
| **Communication** |
| communicate information clearly | communicates information with a high degree of clarity | communicates information with considerable clarity | communicates information with some clarity | communicates information with limited clarity | limited communication. difficult to decipher |
| drafts for clarity, unity and coherence | thoroughly revises drafts | competently revises drafts | adequately revises drafts | simply revises drafts | no revisions |
| edit and correct the expected conventions of language | edits and corrects major and almost all minor errors in the expected conventions of language | edits and corrects major and many minor errors in the expected conventions of language | edits and corrects major and some minor errors in the expected conventions of the language | edits and corrects major errors in the expected conventions of language | no editing or corrections |
| **Application** |
| use a variety of techniques to incorporate borrowed information into written work | uses a wide variety of techniques to incorporate borrowed information smoothly into written work | uses a variety of techniques to incorporate borrowed information smoothly into written work | uses some techniques to incorporate borrowed information smoothly into written work | uses few techniques to incorporate borrowed information smoothly into work. | borrowed information not integrated |
| use evidence from a primary text to support opinions4 – 8 quotes | uses many compelling examples to support an opinion / makes connections within and between text with a high degree of effectiveness | uses many specific examples to support an opinion / makes connections within and between text with considerable effectiveness | uses some specific examples to support an opinion / makes connections within and between text with some effectiveness | uses a few specific examples to support an opinion / makes connections within and between text with limited effectiveness | no examples no connections |
| use evidence from a secondary text to support opinions4-6 quotes | uses many compelling examples to support an opinion / makes connections within and between text with a high degree of effectiveness | uses many specific examples to support an opinion / makes connections within and between text with considerable effectiveness | uses some specific examples to support an opinion / makes connections within and between text with some effectiveness | uses a few specific examples to support an opinion / makes connections within and between text with limited effectiveness | no examples no connections |

Comments: